MAHARANI KISHORI JAT KANYA MAHAVIDYALAYA, ROHTAK



ANNUAL QUALITY ASSURANCE REPORT 2015-16

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL September, 2016

Page **1** of **29**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14) 2015-16 **1. Details of the Institution** MAHARANI KISHORI JAT KANYA MAHAVIDYALAYA 1.1 Name of the Institution 1.2 Address Line 1 **DELHI ROAD** Address Line 2 ROHTAK City/Town HARYANA State 124001 Pin Code mkjkmrtk@gmail.com Institution e-mail address 01262-274660, +91-8059555595 Contact Nos. Name of the Head of the Institution: Dr. KRISHNA CHAUDHARY Tel. No. with STD Code: 01262-274660 Mobile: +91-8059555595

Nam	ne of the IO	QAC Co-ordi	nator:	Dr. SEEM	A			
Mobile:				+91-9416	945908			
IQAC e-mail address:				mkjkmrtk@gmail.com				
1.3 I	NAAC TI	rack ID (For	ex. MHCO	GN 18879)	HRCOGN1031	1		
1.4 1	(For Exar This EC n	ecutive Com nple EC/32/A no. is availabl stitution's Ac	&A/143 da le in the rig	ted 3-5-200 ht corner- l	bottom			
1.5 Website address:				www.mkjkcollege.org				
	W	eb-link of th	ne AQAR:	www.m	nkjkcollege.org/A	QAR2015-16.do	oc	
		For ex. h	ttp://www.	ladykeane	college.edu.in/A	QAR2012-13	3.doc	
1.6	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
ſ	1	1 st Cycle	В	70.25	2003	5 YEARS]	
Ī	2	2 nd Cycle					1	
Ī	3	3 rd Cycle		Ī			1	
Ī	4	4 th Cycle					1	
1.7 I	Date of Es	tablishment o	f IQAC :	Γ	DD/MM/YYYY	02/12/2013	-	

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

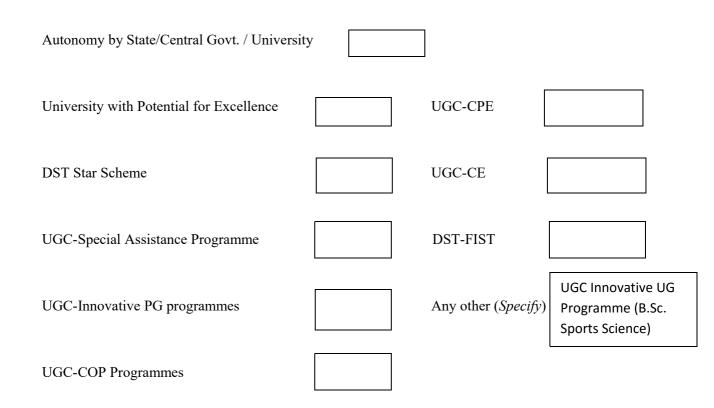
i. AQAR ______(DD/MM/YYYY)

ii. AQAR______(DD/MM/YYYY)

iii. AQAR______(DD/MM/YYYY)

1.9 Institutional Status	
University	State V Central Deemed Private
Affiliated College	Yes No \checkmark
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Inst	itution Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI,	NCTE)
Type of Institution Co-education	on Men Women
Urban Financial Status Grant-in- Grant-in-aid	$\begin{array}{c c} & & & & \\ \hline & & & \\ \hline & & & \\ \hline \\ \hline$
1.10 Type of Facu v rogramme √ Arts Science	V V V V Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify) YOGA	A SCIENCE, FASHION DESIGNING, ARTS & CRAFTS.
1.11 Name of the Affiliating Univers	ity <i>(for the Colleges)</i> MAHARSHI DAYANAND UNIVERSITY, ROHTAK

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



2. IQAC Composition and Activities

	08
2.1 No. of Teachers	
2.2 No. of Administrative/Technical staff	01 - Principal
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	02
community representatives	02
2.7 No. of Employers/ Industrialists	Nil
	г
2.8 No. of other External Experts	Nil
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeho	olders:	No.	03	Faculty	03	
Non-Teaching Staff Students	03	Alumni	03	Others		
2.12 Has IQAC received any funding from	n UGC du	ring the y	ear?	les	No	
If yes, mention the amount						٧

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	International	National	State I	Institution Level
(ii) Themes				

2.14 Significant Activities and contributions made by IQAC

IQAC: IQAC of Maharani Kishori Jat Kanya Mahavidyalaya has been actively involved in maintaining quality within this prestigious institution.

Orientation programme for the session was conducted in the beginning of session. This programme helped the students to get a feel of the place, inform them about college rules, timings and functioning of various cells/societies in the college. Principal addressed the students with a focus on "What is expected of a student and the process of learning to develop their overall personality". Students of new batches were made aware of our various programmes like social awareness, gender sensitization and environment friendly measures etc.

Annual calendar of academic and co-curricular activities was framed by IQAC in the beginning of the session to chalk out the plan of actions towards quality enhancement and outcomes achieved were analyzed in the IQAC meeting by the end of the year. The important quality measures adopted by IQAC towards quality enhancement during the session are as follows:-

- C Re-allotment of classrooms and laboratories was made to get optimum utilization of our building.
- A Computer Inspection Committee was constituted to maintain the proper functioning of computers, photocopiers, printers and scanners etc.
- A committee for the college as well as hostel for refurbishing work was constituted.
- Tutorial groups were constituted for maintaining teacher student relation more cordial.
- Proctorial duties were assigned to faculty members to maintain discipline in the campus.
- Measures were adopted to decrease absenteeism of students.
- **O** It was resolved in IQAC meeting to grant duty leave for faculty to attend seminars/workshops.
- Extra classes were conducted in the month of February & March, 2016 to complete the syllabus of even semesters.
- A Skill Development Programme under PMKVY was organized in college campus to equip the students with various skills to enhance the employability.
- Organized a Yoga Camp for staff and students of the college for seeking health and overall development of the students as well as staff.

2.15 Plan of Action by IQAC/Outcome

Academic Calendar was framed by IQAC in the beginning of the session to chalk out the plan of actions towards quality enhancement and outcomes achieved were analyzed in the IQAC meeting by the end of the year.

* Academic Calendar of the year 2015-16 is enclosed as Annexure-1.								
2.15 Whether the AQAR was placed in statutory body Yes \checkmark No								
Management	Syndicate	Any other body	IQAC					

Criterion – I

<u>1. Curricular Aspects</u>

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03		03	01
UG	04		03	03
PG Diploma	01		01	01
Advanced Diploma				
Diploma	02		02	02
Certificate	02		02	02
Others (B.P.Ed.)	01		01	01
Total	13		12	10
Interdisciplinary				
Innovative	01			

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	
Annual	

1.3 Feedback from stakeholders*	Alumni	٧	Parents		Employers	Students	٧	
(On all aspects)			-					
Mode of feedback :	Online		Manual	٧	Co-operating	schools (for P	EI)	

*Please provide an analysis of the feedback in the Annexure – Annexure-2 is enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

22

Yes, UG (English)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
			/ Principal	
63	48	14	01	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors/	Others	5	Total	
Profe	Professors Professors Principa		pal						
R	V	R	V	R	V	R	V	R	V
05	03	14		01				20	03

2.4 No. of Guest and Visiting faculty and Temporary faculty 15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		29	
Presented papers	05	21	
Resource Persons		05	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

⑦ Discussion in Class	⑦ e-Journals
⑦ Class Test	⑦ Smart Class Rooms
⑦ Assignments	⑦ Well equipped labs
⑦ Tutorial Groups	⑦ Sports Facilities
⑦ Use of Internet facility	⑦ Search hidden talent in sports

2.7 Total No. of actual teaching days during this academic year

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180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Short answer type questions, multiple choice questions, reevaluation facility by University

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

|--|

2.11 Course/Programme wise

distribution of pass percentage :

Course	Total	Appeared	%	Fail	Re.	>60%	>75%
	Student		Pass				
B.A.	147	145	100	Nil	74	23	
B.Com.	50	50	100	Nil	18	07	
B.Sc. (Medical)	87	87	100	Nil	09	50	03
B.Sc. (Non-Medical)	157	157	100	Nil	20	68	04
B.Sc. (Sports Sc)	14	14	100	Nil			
B.P.Ed	50	49	100	Nil	22	27	05
M.P.Ed	30	30	100	Nil	14	11	
M.A. (Eng)	26	26	100	Nil	21	02	
M.A. (Geog.)	60	60	Results awaited				
P.G.D. in Yoga Sc.	36	36	100	Nil	03	25	
Apparel & Dress	29	12	100	Nil	Nil	12	
Designing (Certificate)							
Apparel & Dress	22	21	100	Nil	Nil	14	07
Designing (Diploma)							
Arts & Crafts (Certificate)	16	12	100	Nil	Nil		
Arts & Crafts (Diploma)	05	05	100	Nil	Nil		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitor the teaching learning process through Student's Feedback, Academic Results, Results of Sports, Cultural and other co-curricular activities.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	

Others

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33			
Technical Staff	13			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research: The college administration and IQAC facilitates the research activities in following ways:-

- ⑦ The research awareness among the faculty members is created by circulating the circulars of UGC and other organizations related to research projects.
- ② Duty leave is granted to faculty members for attending seminars, workshops and conferences.
- The college gives permission and encourages the faculty members to register themselves for M.Phil. and Ph.D. Programmes.
- Faculty and students are motivated to publish the articles in the college magazine 'Mahila Manisha'.
- 3.2 Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	03	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		09	

3.5 Details on Impact factor of publications:

Range

V

Average

h-index

Nos. in SCOPUS

COPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	i) With ISBN No.	Chapters in Edited Books	02	
	ii) Without ISBN No.			

3.8 No. of University Departments receiving funds from

	UGC-SAP	CAS		OST-FIST OBT Sche	[eme/funds		
3.9 For colleges	Autonomy	CPE		DBT Star			
	INSPIRE	CE	A	any Othe	r (specify)	Grant-in-A from State	
3.10 Revenue generated th3.11 No. of conferences	rough consultancy	Nil	National	State	University	College	
	Lever	1	Trational	State		Conege	
organized by the	Number		01				
Institution	Sponsoring		UGC				
	agencies						
3.12 No. of faculty served	as experts, chairperso	ons or resource	persons	13			
3.13 No. of collaborations	Internati	ional N	ational		Any other		

- 3.14 No. of linkages created during this year
- 3.15 Total budget for research for current year in lakhs : Nil

From Funding agency	From Management of University/College	
Total		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
Inational	Granted	
International	Applied	
International	Granted	
Commercialised	Applied	
Commercialised	Granted	

Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year : Nil

Total	Internationa 1	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D	awarded by	faculty from	the Institution

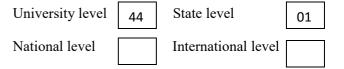
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : Nil

Nil

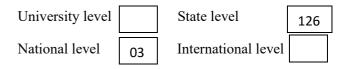
Nil

JRF	SRF	Project Fellows	Any other	

3.21 No. of students Participated in NSS events:



3.22 No. of students participated in NCC events:



3.23 No. of Awards won in NSS:

	University level	09	State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	28
	National level	01	International level	
3.25 No. of Extension activities organiz	red			
University forum	College forum			
NCC	NSS 09	Any	other 01	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organized Rally, Nukkad Natak and Extension Lecturer on 'Beti Bachao-Beti Padhao', Meditation Workshop, Documentary on the topic 'Women Empowerment, Cleanliness Campaign, Tree Plantation, Blood Donation and Rally on AIDS Awareness etc. in the village Titoli, Distt. Rohtak during NSS Camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.28957 Acres		State Govt., UGC, SFS & Donations	11.28957 Acres
Class rooms	33		-do-	33
Laboratories	22		-do-	22
Seminar Halls	01		-do-	01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	349238		-do-	349238
Others (Multipurpose Hall - Cultural, IQAC, NCC, NSS, Red Cross Rooms & Hostel etc.)	01 08		-do- -do-	01 08

4.2 Computerization of administration and library

Principal Office computerised with Internet facility, Clerical Office computerised with Internet Facility and Tally Software, Fully Automated Library with INFLIBNET & DELNET

4.3 Library services:

	Exi	sting	Newl	y added	Te	otal
	No.	Value	No.	Value	No.	Value
Text Books	359	99967	813	188007	1172	287974
Reference Books	50	20482	75	33245	125	53727
e-Books						
Journals	45	41123	57	44285	102	85408
e-Resources		21500		16500		38000
Digital Database						
CD & Video	187				187	
Books in Gift	09				09	
Others (General Books)	17	1599	183	39793	200	41392

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	110	03	Yes	Yes	03	01	18	
Added								
Total	110	03	Yes	Yes	03	01	18	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Librarian of the college attended One Week Training in SOUL 2.0 in regard to installation and operation.

4.6 Amount spent on maintenance in lakhs :

i) ICT	369501
ii) Campus Infrastructure and facilities	19244383
iii) Equipments	349238
iv) Others (Hostel etc.)	39576238
Total :	59539360

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students of new batches are made aware of student support services through orientation programme in the beginning of the session.

5.2 Efforts made by the institution for tracking the progression

The institute track the progression of students through tutorial classes, Guidance and Counselling Cell, Grievances & Redressal Cell. A record of results and other activities is also maintained in the office to track the progression in the institute.

PG

275

64

Nil

Ph. D.

Others

UG

1590

5.3 (a) Total Number of students

(c) No. of international students

No	%	Men	No	%
		Women ———	1865	100

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1545	46		73		1664	1700	74		89	02	1865

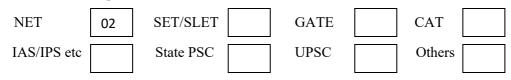
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The support and guidance is provided to the students in preparing for competitive exams by the concerned subject experts and special extension lectures on how to crack the various competitive exams. Books, Magazines, News Papers, Internet facility and other study material related to all the competitive exams and quality jobs are provided to the students for their reference in the library.

No. of students beneficiaries

All students

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Employment Cell: Employment cell of the college arranged various programmes to provide a successful future to the students.

- A placement programme was conducted by HDFC Bank in association with Times Pro on 10/09/2015.
- An extension lecture on 'How to face the interview' was organized.
- () Ms. Monu Nandal of B.Sc. III was placed with Infosys in Job Fair at RPIIT Panipat.
- A seminar on Skill Development Programme was organized under PMKVY
- ③ 80 Students got training in Skill Development Programme under PMKVY in February & March, 2016. All the students has passed in this training for certification.

No. of students benefitted

All final year students of all courses

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	100	01 – 80 Student got training under PMKVY	12

- 5.8 Details of gender sensitization programmes
 - $\ensuremath{\mathfrak{O}}$ Organized national level programme on "Stop Violence against Women" in

collaboration with 'One Billion Rising' – An Asian Organisation.

- ② Extension lecture on Women Legal Rights
- ⁽²⁾ National Seminar on "Empowering Rural Women"
- ② Surveys were conducted on various gender biased issues and eve-teasing etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ Un	iversity level 90	National level	100	International level	03
No. of stu	idents participated in cu	ultural events			
State/ Un	iversity level 50	National level	02	International level	
5.9.2 No. of me	edals /awards won by s	tudents in Sports,	Games and	l other events	
Sports : State/ Ur	niversity level 29	National level	45	International level	04
Cultural: State/ Ur	niversity level 16	National level	02	International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	76	490120
Financial support from government	39	470680
Financial support from other sources	06	39000
Number of students who received International/ National recognitions	51	

5.11 Student organised / initiatives

Fairs	: State/ University level		National level		International level		
Exhibiti	on: State/ University level	01	National level		International level		
5.12 No. of social initiatives undertaken by the students : 08							
5.13 Major grievances of students (if any) redressed:							
	⑦ Issues related to change	ge in subje	ect & faculty.				

^(P) Issues related to facilities available in the college and hostel.

Criterion – VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision of the college "Arise, Awake and Know Thyself" i.e. an effort to take the students out of dark labyrinths of ignorance to new luminous zones of knowledge.
- Mission of the college Mission of the college is to make a profound difference in the lives of women by empowering them to attain their full potential through pursuit of knowledge, development of character, self-esteem, recognition of their rights and responsibilities. Our institution provides multi-dimensional and quality education to the students, so as to enable them to evaluate various paradigms of life with a new broad and human perspective.
- 6.2 Does the Institution has a management Information System

The college is being run under the aegis of Jat Education Society (Regd.), Rohtak. The college is used to govern by the duly elected management comprising of office bearer and a governing body of selected members and representatives of four teaching and non-teaching faculty members. Now the Deputy Commissioner Rohtak has taken the charge of Administrator Jat Education Society (Regd.) after completion of tenure of management. The Principal of the institution is responsible for good governance and efficient management of the institution by working as a liaison officer between the college and management, affiliating university, UGC and the government or any other organization which links the college's aims and objectives. The head of the institution for the activities of different committees in implementation of academic, cultural, social and extracurricular activities in the interests of the institution and for the achievement of its goal i.e. holistic development of students and society.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

The curriculum of various courses is designed by the University and the college follows it. The faculty members try to gather information through various kinds of discussion and debates with students, alumni, peers, parents and also analyze the validity of theoretical concepts of their concerned subjects. After gathering this information, they convey it to the Board of Studies for detailed analysis and inclusion in the syllabus. Our 06 teaching faculties are the members of UG Board of Studies in M.D. University, Rohtak.

6.3.2 Teaching and Learning

For effective teaching, various kinds of facilities like computers, e-learning and smart classrooms are used. Labs are equipped with softwares i.e. SOUL for library, GIS for Geography, and Psychology labs, CAD (Computer Aided Design) for apparel and dress designing and Tally software for office use. There are various teaching learning methods adopted in the college for effective and meaningful teaching viz. Direct traditional teaching method, group discussion, class tests, debates, quiz competitions, journals, magazines and news-papers.

6.3.3 Examination and Evaluation

We follow the examination pattern of affiliating university i.e. M.D. University, Rohtak. The semester system has been introduced in all the courses. Results are declared by the university and there is provision of re-evaluation of papers in the university.

6.3.4 Research and Development

The college motivates the teachers to take up research projects in the form of facilities like study leave, FIP scheme of UGC. Students are motivated to take research project in PG Classes. Accordingly surveys are conducted by the PG students. For this, internet facility is provided to them free of cost.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution has fully automated library with adequate space for internet browsing, photocopy, books, reference books, journals, e-journals, news papers and magazines. The library has also subscribed to INFLIBNET and DELNET. The principal office and administrative office are fully computerised. The institution has all required infrastructure which is in line with our academic growth/programmes offered i.e. UG, PG, Commerce, Science and Administrative Blocks, Principal office, Laboratories, Gymnasium Hall, Multipurpose Hall, Seminar Hall, Play Grounds, Hostel and Canteen etc. 6.3.6 Human Resource Management

At the beginning of each academic year the workload for each department is prepared and sent to Directorate of Higher Education. The college identifies the skill, aptitude physical and intellectual capabilities of its entire staff member (teaching and non-teaching). Accordingly, various kinds of responsibilities are assigned to them so that their potential may be utilized in the best possible manner.

6.3.7 Faculty and Staff recruitment

As ours is a Govt. aided college funded by State Govt., run by The Jat Education Society (Regd.), Rohtak and affiliated to M.D. University, Rohtak. Hence, the recruitments are done by duly constituted committee comprising of DHE Nominee, VC Nominee, Subject Expert, Management Nominee and Principal of the college as per norms of the State Govt. and UGC.

6.3.8 Industry Interaction / Collaboration

The college organizes educational tours for students to visit small scale industries, export houses and of the industrial areas in the NCR. Stakeholders of industries are invited for campus placement and to address the students regarding the prevalent demand of the industry and the market and to tell them how to make themselves employable as per market demand.

6.3.9 Admission of Students

Separate admission committees of various courses/classes are constituted by the Principal. These committees thoroughly scrutinize the application form of the students as per the norms mentioned in the prospectus. The admissions to all classes/courses is done strictly on merit basis as per norms of M.D. University, Rohtak and State Govt.

6.4 Welfare schemes for

Teaching	Maternity Leave, Study Leave for					
	research work, duty leave for attending					
	seminars and workshops etc.					
Non teaching	Maternity Leave, Uniform and					
_	Residences etc.					
Students	Scholarships for students who excel in					
	various fields, scholarships for SC/BC					
	students, freedom-fighter's dependent,					
	free-ships and fee concession for college					
	& hostel to needy & distinguished					
	students.					

6.5 Total corpus fund generated

	Nil					
6.6 Whether annual financial audit	has bee	en done	Yes	٧	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	M.D. University, Rohtak	Yes	Principal & Staff of the College	
Administrative	Yes	C.A., M.D. University, Rohtak	Yes	Accountant, Bursar & Principal of the college	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	No	٧	

Yes

For PG Programmes

No

v

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ② Semester Examination System in all Courses.
- ⁽²⁾ Provision of re-evaluation of papers for students.
- ⑦ Online publication of results of all the semesters.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The college has a very active Alumni Association. This year alumni meet was conducted on 8th May, 2016 in which alumni from various fields participated in the event.

6.12 Activities and support from the Parent - Teacher Association

PTA meetings are conducted from time to time in the Hostel and College. The faculty meet parents individually whenever required and discuss the progress and attendance of their wards.

6.13 Development programmes for support staff

Uniforms for all support staff. Casual leaves, Earned leaves and Maternity leaves as per norms of the State Govt. Staff quarters are also provided to some of the support staff on need base.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ② Lush green campus and Botanical Garden.
- ⁽²⁾ Tree plantation under Van Mahotsav and Ghar Ghar Hariyali Scheme.
- ⁽²⁾ Use of solar water geysers in the hostel and LEDs in the college & hostel campus to conserve energy.
- O NSS volunteers conduct rallies to sensitize the community about environment pollution

Criterion – VII_

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Formulation of new Clubs & Societies to aware and sensitize students.
 - ⁽¹⁾ Encouraged staff for organizing DHE/UGC sponsored seminars.
 - C Employment Cell organized various programs in collaboration with various coaching institutes, banks and industries etc.
 - Empirical Research/Surveys like Eve-Teasing, Voting Rights etc.
 - Committed & Incessant efforts by college authorities & management to collect funds from private sectors and society.
 - Organized Meditation Workshops and Classes in college and hostel for staff & students.
 - Skill Development Training Programme under "Prime Minister Kaushal Vikas Yojana"
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Seven days special camp was organized from 6th February, 2016 to 12th February, 2016. 100 NSS volunteers participated in this camp which was organized in the village Titoli, Distt. Rohtak. The services of social activities were performed in the village like awareness programme about Health & Hygine and Beti Bachao Beti Padhao.
 - Organized 02 days (UGC Sponsored) National Seminar on "Empowering Rural Women in India" on 23rd & 24th December, 2015.
 - ⁽²⁾ Very good results in cultural activities.
 - ⑦ Books exhibition.
 - An Exhibition-cum-Sale was organized by students of add on course Appearal & Dress Designing and Arts & Craft on 06/11/2015 (Diwali Mela) and on 22/04/2016. 'Pidilite Workshop' was also organized on 14/03/2016 to 16/03/2016.
 - ⁽²⁾ Good academic results.
 - ⑦ Yoga & Meditation Camps.
 - ⁽¹⁾ All Round Sports General Trophy of M.D. University, Rohtak was in credit of our

7.3 Give two Best Practices of the institution

- Environment Consciousness Tree plantation under Ghar Ghar Hariyali Scheme, celebration of Van Mahotsav etc.
- Energy Conservation Initiatives are taken by the institution to conserve energy like use of LEDs in campus and Solar Water Heater in hostel.
- NSS volunteers have conducted rallies during their camps and sensitize the community about environment pollution.
- We celebrate Folk Festivals to keep up our culture alive.
- Faculty members provide financial help to Class-IV employees, students and society from time to time.

- 7.4 Contribution to environmental awareness / protection
 - Environment Consciousness Tree plantation under Ghar Ghar Hariyali Scheme, celebration of Van Mahotsav and Botanical Garden etc.
 - NSS volunteers have conducted rallies during their camps and sensitize the community about environment pollution.

Yes

7.5 Whether environmental audit was conducted?

No v

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The **strength** of the institution is its committed management, well qualified and committed faculty members, dedicated administrative staff, eco-friendly campus and good quality infrastructure.
- The weakness of our institution lies in the fact that State Govt. does not provide grant for the salary of faculty of Commerce, B.Sc., Medical & Non Medical, B.P.Ed., M.P.Ed., M.A. (English & Geography) and Yoga Science. Lack of transportation is also our weakness.
- Opportunities We hope to elicit more funds from funding agencies like State Govt. & UGC.
- Challenges We need to assure better financial assistance. To increase the intake of students and to improve teaching learning techniques are the challenges for the institution.

8. Plans of institution for next year

- ⑦ To construct an Auditorium.
- ⑦ Infrastructure up-gradation.
- ⑦ To start some more PG Courses.
- O Some more smart classrooms.

Name

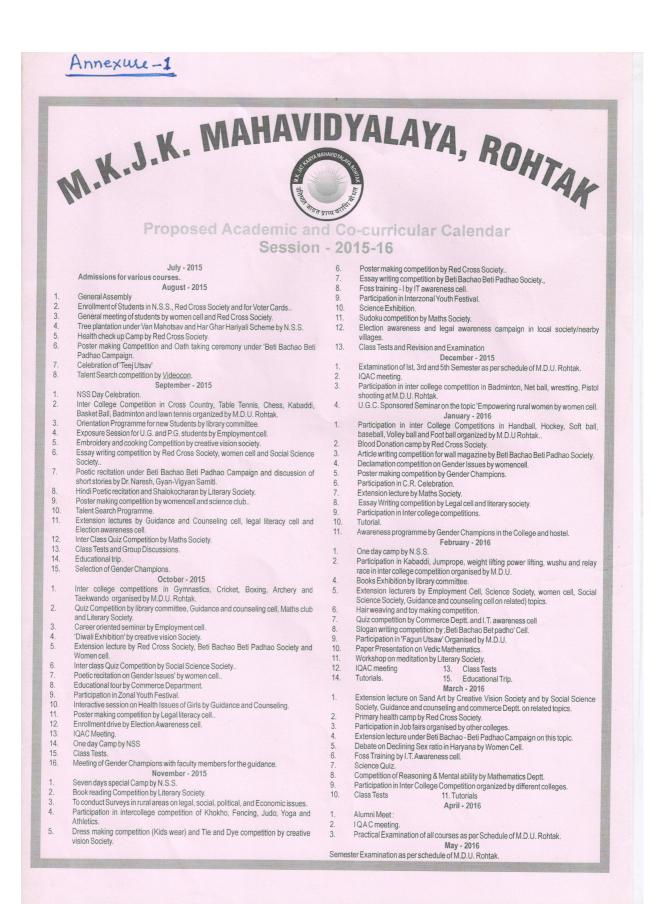
Dr. Seema

Signature of the Coordinator, IQAC

Name Dr. Krishna Chaudhary

Signature of the Chairperson, IQAC

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Annexue -2

DE-17/5/2016

Analysis of feedback received from students

Session 2015-16.

On the basis of feedback proformas filled up by students of various classes of Academic Session 2015-16, following observations have been made by Grievances & Redressal Committee :

A. Positive observations by the students :

- 1. College Campus is safe for students. No ragging case is reported till date.
- 2. 95 % of Students are satisfied with behavior of ministerial staff.
- 3. All students are regularly informed through notices on notice boards.
- 4. 98% of students are satisfied with the cordial interaction with faculty.
- 5. 94% of students are satisfied with regularity of classes, teaching methods & class tests.
- 6. 89% of students are satisfied with Lab facilities.
- 7. 96% of the students responded that Extension lectures are held in college from time to time.
- 8. 88% of students are satisfied with teachers motivation to participate in cultural activities..
- 9. 92% of students are satisfied with Library facilities.
- 10. 88% of students are satisfied with Section facility.
- 11. 85% of students are aware of Internet facility in Library.

B. Deficiencies pointed out by students:

- 1. There is no Common Room.
- 2. There is no wi -fi in College Campus.
- 3. Behavior of Gate Keeper is not proper.
- 4. Lack of cleanliness in wash rooms.

C. Suggestions by students:

I. More1. Educational tours/ Trips should be arranged for students.

- 2. New Courses like MA Hindi , M.Com , MA History, MA Psychology should be started.
- 3. There should be alternative arrangements for staff on leave.
- 4. Hobby courses like Photography, Interior decoration should be started.
- 5. There should be lunch break.
- 6. Library hour should be extended.
- 7. Workshops on handicrafts should be arranged in the college.

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